Covid Chronicle - Education section

Newspapers and news websites are made up of different sections about different topics. Today you are going to write an article for the Education section about what is happening for schools and pupils during the Coronavirus lockdown. You will interview some of those affected, parents, teachers and pupils.

I have given you an opening sentence for each paragraph of your article which you can use to start each paragraph if you like or you can choose your own starting sentence. You do not need to use these suggestions if you have your own ideas for the article.

Paragraphs are a group of sentences which are all about the same topic. You should leave a full line space between each paragraph. Each paragraph (or title) has been numbered below. You can write more paragraphs.

1) Choose a headline (or create your own).

Sadness at Shut Schools!

Learning to Love Home Learning!

Remote Learning, Not Remotely Possible!

2) Write a short introduction about what has happened (schools have closed) and why (coronavirus).

In March the UK government took the bold decision to close all schools in the country so that...

3) Write a short paragraph about how children are doing school now

School is happening at home and teachers are setting work online. Each day...

4) Write a paragraph about how pupils, parents and teachers are finding it.

You should use the interview with Mrs Trevitt and interview one of your parents and interview a friend/sibling or yourself for the pupil's view! Remember to use speech marks (inverted commas) in your article when you are writing down something that a person actually said (quoting them).

Interview with Mrs Trevitt:

JOURNALIST: How do you feel about school's being shut?

MRS TREVITT: I understand why it happened but it is very sad not to see our pupils face to face.

JOURNALIST: What is the thing you are missing most about school?

MRS TREVITT: Well, I really miss being able to help my pupils by re-explaining things when they are stuck.

JOURNALIST: Is there anything good about schools being shut?

MRS TREVITT: Now I can wake up an hour later and still get to work on time as it is so close!

You can use the same questions that the journalist used above when you interview a parent and pupil.

We wanted to find out how teachers, parents and pupils are getting on so we interviewed some. Our teachers are feeling, "sad not to see our pupils", but have been providing videos to keep in touch with them. Parents...

5) Write an ending paragraph that says what you think should happen next or how you feel.

So what will happen next? In my opinion...